



NON-PROFIT ORGANISATION

# MRIDA

MRIDA EDUCATION AND WELFARE SOCIETY

NURTURING EXCELLENCE IN TRIBAL CHILDREN THROUGH ACADEMICS, SPORTS & TECHNOLOGY



Annual Report 2024-2025

## Transforming Learning and Opportunities in Rural Madhya Pradesh

## Message from the Founders



Yes, we may be recognised for football or for running a school in a difficult geography. But what truly makes us effective is not our specialization, but our deep rootedness in this region—our ability to understand, respond, and act with empathy and precision.

In recent years, there has been a strong push for specialisation across sectors, including the development sector. Funders, policymakers and even practitioners increasingly prefer narrow, well-defined verticals—education, health, livelihoods, sports, digital skills, gender, environment, and so on. This approach has its advantages in certain contexts, but in rural realities like ours, it comes with serious limitations. At Mrida, our work constantly crosses the boundaries of what we are “supposed” to specialise in. It cannot be contained within the walls of our school or our football fields. When a boy’s father has been sick for months without any diagnosis, our work is not just about his football training or his classroom progress—it becomes about navigating hospitals, arranging travel, speaking to doctors, and fighting a system that often ignores people like him. When a girl’s parents struggle with basic identity documents and are unable to access government benefits for years, our work is no longer just coaching or teaching—it becomes advocacy, facilitation, and emotional support. This is not an exception; this is everyday reality here. Death and disease are far more common here than in most parts of the world. Crises are routine. Desperation is normal. And in such a landscape, the question emerges:

## How does super-specialisation help us, and how does it limit us?

We are devoted to this region—its people, its culture, its struggles—more than any single programme we run. Yes, we may be recognised for football or for running a school in a difficult geography. But what truly makes us effective is not our specialization, but our deep rootedness in this region—our ability to understand, respond, and act with empathy and precision.

Yet we are constantly branded for what we do, not for what we stand for. We stand for this region, for a few villages, for a few districts—not for a sector. Even covering a few villages meaningfully is a massive task. And still, the development sector pushes the idea of scale and specialisation so strongly that it becomes difficult to say:

Tomorrow, we want to work with pregnant women here by simply bringing a gynecologist once a month to address neglected maternal health needs.

We know it is needed. We know we can do it. But in the specialised lens of the sector, we are **“not a health organisation.”**

So the real question becomes:

- **Are we working toward holistic development of a geography, or merely improving performance in isolated sectors?**
- **Are we losing sight of the people while prioritising the project?**

It is similar to the modern medical system: if you go to a heart specialist, they may not concern themselves with your kidney. Everything is fragmented. But the body is one. A community is also one. A region is also one. When NGOs behave like specialised departments, the cost of development increases—financially, emotionally, and socially. In the name of efficiency, we may actually be creating greater inefficiency.

Many NGOs of the past worked holistically and transformed entire geographies. Today, that approach is becoming rare. And perhaps that is the gap we must commit to fill.

At Mrida, the work is not only about football or education. It is about standing with people. It is about responding to what is needed, not what fits into a proposal template. It is about serving a region, not selling a model. And if we succeed, even in a small way, perhaps we will prove that depth will always matter more than scale, and a handful of people with big hearts can achieve what a specialised crowd cannot.

**Priya Nadkarni & Digvijay Singh**  
*Co Founders*  
Mrida Education & Welfare Society

# About Mrida



## Our Vision

To end poverty in the tribal belts of rural India.



## Our Mission

To create pathways for excellence and employment for tribal communities through holistic education that integrates academics, sports, health, technology and community development.

## About Mandla District, Madhya Pradesh

### Why Our Work Matters

Mandla is a tribal district in eastern Madhya Pradesh with over two hundred thousand school going children. Families depend on seasonal work such as farming, tendu leaf collection and mahua harvesting, with annual household incomes often around thirty to forty thousand rupees. Children grow up amidst nutritional gaps, migration patterns and limited access to quality education. Many are first generation learners without educational role models. Regular teacher absence and weak infrastructure deepen the learning divide. Mrida exists to strengthen learning, wellbeing and career aspirations of tribal children in these remote rural areas. Established in April 2016, our work supports students from middle school through higher secondary with academic support, skills training, sports and residential care.

### Who We Serve

- ☞ Children from the most **underserved families** of the region
- ☞ **10%** from single parent households
- ☞ **2%** orphans living with elderly guardians
- ☞ **60%** identifying as Scheduled Tribe
- ☞ **24%** from Other Backward Classes



# Our Integrated Programs

## 1. Education & Residential Care

### Schools and Hostels

- » Operating since 2016, expanding from **90 to 355 learners**
- » **0% dropout among girls**, against the Madhya Pradesh average of **12.06%**
- » Secure residential care enabling continuity of learning for the most vulnerable
- » Strengthened pathways from early childhood to secondary education



## 2. Sports for Development

### Narmada Valley Football Program (NVFP)

- » AIFF-recognised football pathway for tribal children
- » **16 national level players** emerging from remote villages
- » Girls' participation grew from **40 (2020) to 273 (2023)**
- » Scholarships enabling advanced training for talented athletes



## 3. Technology & Innovation for Future Skills

### Narmada Valley Avishkar Labs (NVAL)

- » First rural IT lab in the district
- » National winners at the **CEL Kids Hackathon**
- » Coding, digital literacy and computational thinking integrated from early grades



## 4. Community Sports & Youth Leadership

### Raja Hriday Shah Golden Baby League

- » **1,800 children engaged in structured sport**
- » **70+ villages covered with regular participation**
- » **200 local youth trained as community coaches**
- » **10 mini football grounds enabling safe play access**
- » **Health & dignity programs reaching 700+ children**



### Why this Model Works

- **Holistic:** Every child receives education, wellbeing, and skills access
- **Equitable:** Girls and first generation learners prioritized
- **Scalable:** Community-led structures ensure sustainability
- **Aspirational:** Pathways lead to higher education, sport and livelihoods

# 2024–25: A Year of Steady Growth and Deepening Trust

What began as a day school with ninety children has grown into a residential and day scholar system trusted by families across the region.

## Our Reach in 2024–25

**282**  
Students Supported

**153**  
Hostelers

**125**  
Day Scholars

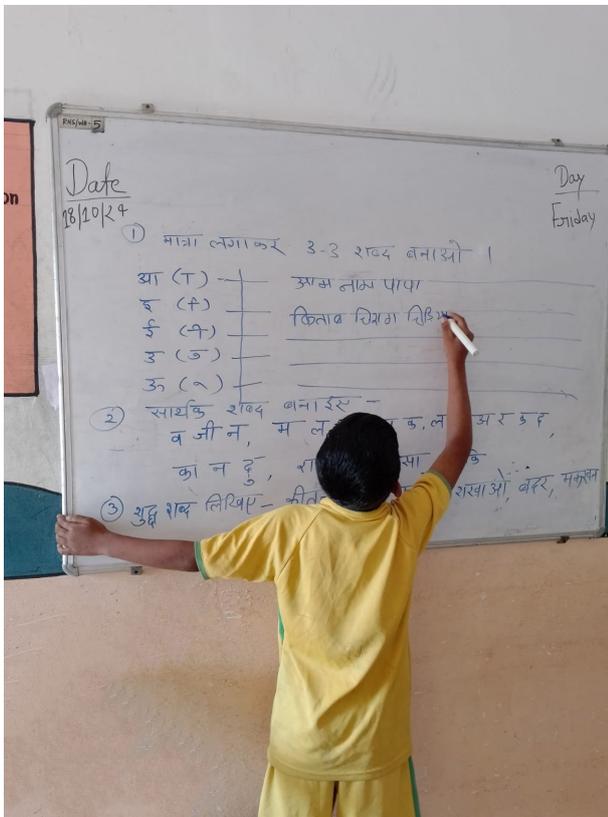
**4**  
Supported Learners

**133** Girls  
**145** Boys

**28**  
New admissions including 14 under age five

**0%**  
Dropout among girls (compared to state average of more than 12%)

This growth reflects a widening belief among families that education at Mrida can transform futures.



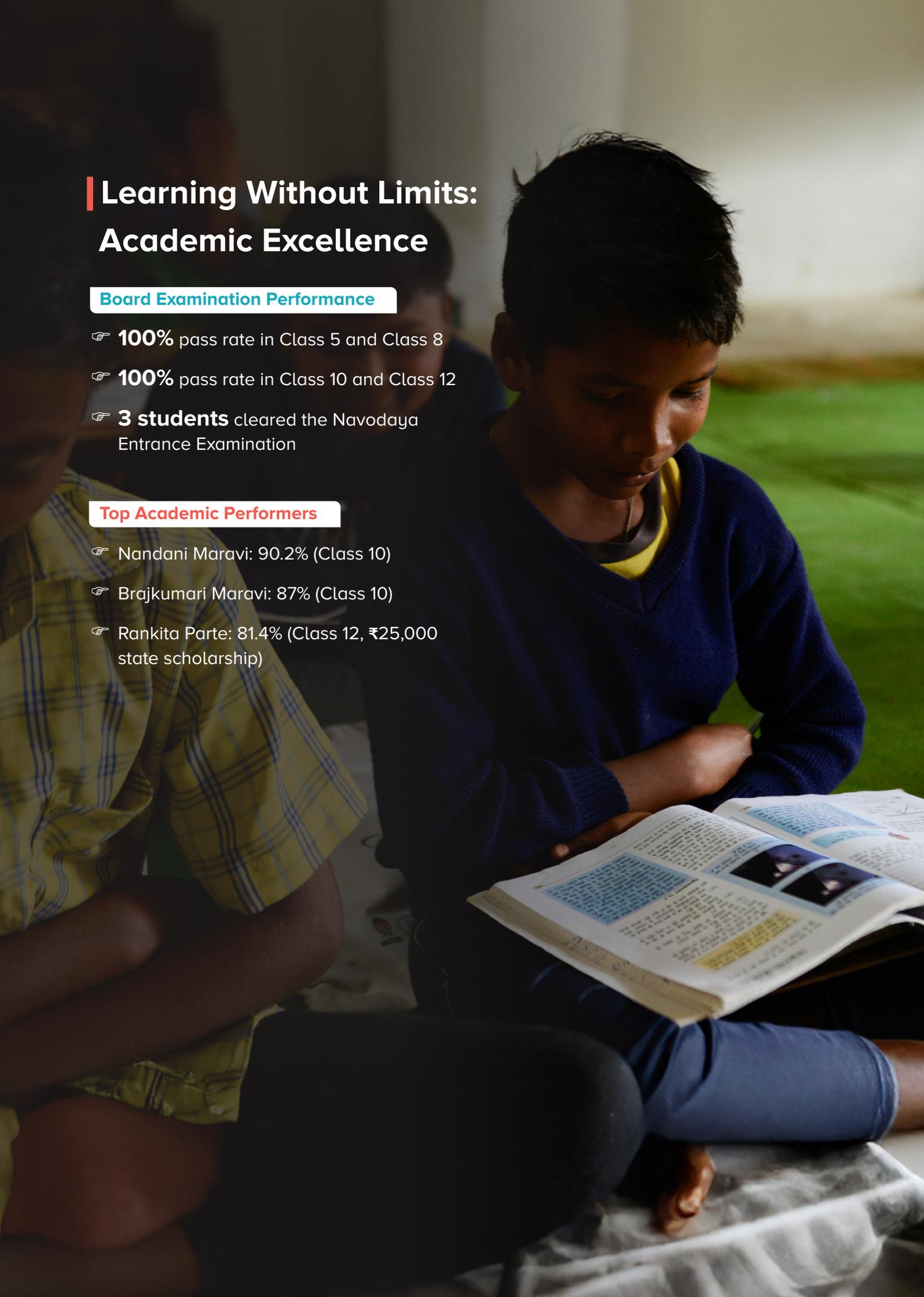
# Learning Without Limits: Academic Excellence

## Board Examination Performance

- ☞ **100%** pass rate in Class 5 and Class 8
- ☞ **100%** pass rate in Class 10 and Class 12
- ☞ **3 students** cleared the Navodaya Entrance Examination

## Top Academic Performers

- ☞ Nandani Maravi: 90.2% (Class 10)
- ☞ Brajkumari Maravi: 87% (Class 10)
- ☞ Rankita Parte: 81.4% (Class 12, ₹25,000 state scholarship)





# 2024-25: Academic Results

## CLASS 5 BOARD RESULTS



**Agrima Patel**  
86.25%



**Feezal Padam**  
85.5%



**Mohammad Mudassir**  
83.25%

## CLASS 8 BOARD RESULTS



**Mukti Tumrachi**  
84.7%



**Golu Parte**  
84.5%



**Shivnarayan Bhartiya**  
81.83%

## CLASS 10 BOARD RESULTS



**Nandani Maravi**  
90.2%



**Brajkumari Maravi**  
87%



**Sabina Dhurwey**  
80.6%

## CLASS 12 BOARD RESULTS



**Rankita Parte**  
81.4%  
Agriculture



**Sameer Warkade**  
74%  
Arts



**Rohit Sarote**  
74%  
Arts

## Institutional Recognition

Our school received official recognition for Classes 9 and 10, strengthening our secondary education program and providing families with confidence in long term continuity.



## Beyond Textbooks: Holistic Learning

### Character and Culture

Holistic development remains a core pillar of education at Mrida. Along with strong academics and sports, our children learn values that build identity, leadership and belonging. January 2025 at Riverside Natural School brought together the spirit of citizenship, heritage and youth leadership through a series of meaningful celebrations and learning experiences.

**Republic Day** was observed with pride as children raised the national flag, shared sweets and expressed the beauty of India's unity through performances and responsibility roles. These moments give young learners confidence to represent their school and their community.

**Narmada Jayanti** held a deeper resonance. For tribal families, Ma Narmada is a living presence. She is heritage, faith and sustenance. Honoring the river becomes a way to affirm identity and gratitude for the land that shapes their childhood. Through song and storytelling, children connected with cultural knowledge passed down through generations.



Learning on values also received a strong push. A dedicated workshop led by the Naraindas Morbai Budhrani Trust strengthened teachers in value based education helping them nurture empathy, responsibility and integrity in every classroom interaction.

The month closed with Swami Vivekananda Jayanti, celebrated as National Youth Day. Conversations on courage, purpose and leadership encouraged students to see themselves as changemakers in their own communities.

Through these experiences children are discovering what it means to belong to a culture, to carry forward tradition with pride and to step into the future with confidence.



Parent-teacher meetings to build shared understanding strengthened trust and ensured consistent support for learners across contexts.

## Skill Building

- » Five youth completed AIFF D coaching licenses
- » Student internships in data management, coaching and hostel management
- » Agniveer recruitment workshops for career pathways
- » Cultural and exposure visits including Hyderabad trip supported by LoEstro Advisors

## Staff Recognition

Fourteen staff members who have been part of Mrida for more than five years were felicitated for their consistent commitment.



# Student Spotlight: Rankita Parte

Rankita joined Mrida in 2016 as a quiet girl whose parents believed she was not capable of much. Over the years she grew into one of our most inspiring learners.

## Academic Growth

- » Scored 81.4 percent in Class 12
- » Received a state scholarship of ₹25,000
- » Preparing for higher education



## Leadership & Sports

- » Mentors younger girls in the hostel
- » Leads tasks during sports travel
- » Scored five goals in the Women's Premier League
- » Awarded Player of the Match

Her journey reflects what consistent support safety and belief can unlock for girls in tribal communities.



## Breaking Boundaries Through Sport

### National and State Achievements (2024–25)

This year, sport became more than a competition it became a language of confidence. Each tournament brought new pressure, new travel, new expectations. And our students met it all with steady training, fierce teamwork, and a quiet refusal to be limited by where they come from.

They didn't just win medals. They earned representation, stood shoulder-to-shoulder with the best in the country, and helped Madhya Pradesh return to the winner's circle in ways that hadn't happened in decades.

Highlights from the year include:

- » U17 Girls Football Team as Runners-up at Khelo India U17 Girls League, Delhi
- » Runners-up finish at the Delhi Soccer Association Senior Women's Championship
- » Victory at Khelo MP Games, Bhopal, securing qualification for the Subroto Cup
- » 13 girls representing Madhya Pradesh at the AIFF Junior Girls National Championship, Karnataka
- » 10 girls representing Madhya Pradesh at the AIFF Sub Junior Girls National Championship, Neemuch culminating in the state's first victory in 40 years
- » 2 boys representing the state at the Junior Boys National Championship, Assam
- » Participation at the Sub-Junior Boys National Championship (details to be confirmed)
- » 3 boys representing Madhya Pradesh at the Swami Vivekanand U-20 National Competition, Narayanpur
- » 35 students competing across national championships
- » U17 Girls remaining unbeaten at the Dervan Energia Cup 2025
- » Becoming Champions at the Inspire Cup 2025, Anantapur



Inspire Cup

## Community Impact: Raja Hriday Shah Baby League

In partnership with Reliance Foundation, the league grew significantly:

**1,200**

Children from  
50 Villages

**450**

Girls (500% Increase  
over Previous Year)

**5**

Female Coaches

**200**

Matches Played

**1,044**

Goals Scored

**10**

Community Mini  
Grounds Created

**700**

Children Reached with  
Tobacco Prevention Sessions



## 1,200 Children Participate in Raja Hriday Shah Football League

The 5th edition of the Raja Hriday Shah Football League reflected how sport can become a shared language of confidence across villages. Designed for boys and girls under 10, the league brought together teams from 50 villages across Mandla and Dindori, creating a structured space where children could play, learn teamwork, and feel seen. Alongside football, the league served as a platform for early social awareness, integrating age appropriate messaging on tobacco prevention and menstrual health.

With approximately 1,200 children participating including over 450 girls the Baby League has grown beyond an annual event. It is now a community rooted pathway that strengthens participation, shifts gender norms, and builds a foundation for long term engagement in education and sport.

The final round was hosted at the Narmada Valley Football Academy, Mohgaon, marking another year of village level leadership and collective pride.





## Athlete Story: Somni Dhurwey

Somni came to Mrida as a barefoot player. After seven years she reached the U17 Indian Women's Team trials. Though she missed selection, the experience highlighted nutritional and structural gaps faced by tribal athletes. Her journey now shapes our long term vision for a professional football ecosystem rooted in care and dignity.



# Whole Child Wellbeing: Health and Nutrition



## Proactive Health Screening

- » 250 plus students screened for anaemia and sickle cell anaemia
- » Four carriers and two patients identified
- » Individual care plans created with nutrition and physical activity support

## Disease Management with Dignity

- » Managed more than forty cases of chickenpox and fungal infections
- » Isolated and cared for affected children at campus instead of sending them home
- » Continued learning through tablets
- » Achieved faster recovery and prevented academic disruption

## Menstrual Health and Dignity

- » In collaboration with Simply Sport Foundation and Reliance Foundation:
- » 794 girls across 34 schools reached
- » 77 percent unable to identify basic reproductive anatomy
- » 25 percent restricted from kitchens during menstruation
- » Delivered culturally sensitive workshops for girls mothers and health workers

## Nutrition Rooted in Local Traditions

- » SHG based millet procurement generated ₹20,000 for local women
- » Improved dietary diversity for children
- » Athlete nutrition strengthened with pulses, eggs and millets
- » Feeding India supported 194,000 meals across the year

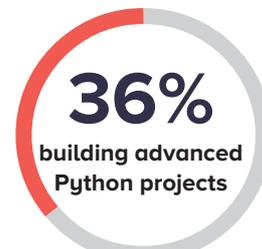
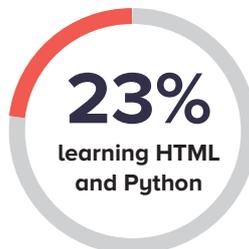
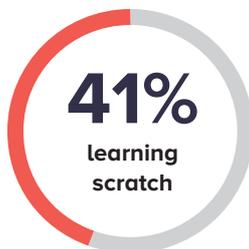


## Technology and Innovation: Preparing for the Future

### Coding for Change Unlocking New Futures

Technology became a powerful enabler of expression, confidence, and problem solving this year. In a geography where electricity is unreliable and internet access is limited, our children are learning to code not as a luxury skill, but as a tool to imagine and build better futures. For first generation computer users, each new concept learned is also a step toward digital dignity the belief that they too can participate in the modern world, create solutions, and pursue careers that once felt unreachable.

### Coding Levels (2024–25)



### CEL Kids Hackathon 2024

Our students participated in the CEL Hackathon 2025, a nationwide competition that encourages young learners to develop tech based solutions for global development challenges.

Against intense competition, three Mrida teams ranked within the top six finalists, demonstrating exceptional creativity and purpose driven innovation. Their success reflects both their growing confidence in the digital space and the commitment of their mentors who guide them every day.





These projects were inspired by the United Nations Sustainable Development Goals, empowering students to address real world challenges with coding as their tool for transformation.

“Tribal girls stood at the forefront of this achievement proving that when opportunity and belief come together talent shines brighter than circumstance.”

## Outstanding Achievements

### 1st Prize

Bhubneshwari Vishwakarma & Mukti Tumrachi

Theme: *Clean Water and Sanitation*

Their project brought forward practical ideas on safe water management and the importance of sanitation for healthier communities.

### 2nd Prize

Narendra Parte & Ankit Dhurwey

Theme: *Quality Education*

Their innovation focused on improving access to learning resources for children from underserved regions.

### 4th Prize

Rajeshwari Dhumaste & Manoti Paraste

Theme: *Zero Hunger*

They developed a solution highlighting equitable food access and strategies to reduce hunger.



This recognition marks more than a competition milestone. It reflects a meaningful leap in our effort to bridge the digital divide in one of India’s most remote tribal regions. When children are supported to think critically, collaborate, and build for real world challenges, technology becomes a pathway to confidence and possibility not just a subject in a classroom.

# Creating Spaces Where Children Feel Safe, Confident and at Home

Every child deserves more than access to education. They deserve a place where they can rest without fear, study without interruption, and belong without condition. At Mrida, infrastructure is not an operational necessity — it is a fundamental right and a catalyst for dignity.

In 2024-25, we continued to build an environment that supports learning and wellbeing:

- » **Residential care for 153 children**, many first generation learners, in safe hostel facilities
- » **Riverside Natural School**, serving **282 students** with a child friendly learning approach
- » **A newly constructed hostel block for 40 adolescent girls**, ensuring protection, continuity in education and leadership opportunities
- » **A functional computer lab**, enabling coding and technology learning for all grades
- » **Multiple open sports training grounds**, despite the challenges of seasonal flooding during monsoons

These facilities together form an ecosystem where academic effort, physical development and emotional care reinforce each other every day.



# Infrastructure Vision: A Permanent Campus for Learning

The number of families seeking access to safe and high quality education continues to grow each year. To meet that aspiration responsibly, we have designed a **five phase campus development plan** that will:

- » Serve **450 residential learners** with specialised spaces for younger children and senior students
- » Provide **dedicated sports infrastructure** that supports national level training
- » Expand health and nutrition facilities for preventive and responsive care
- » Build learning spaces that elevate science, technology and creative expression
- » Ensure accessibility, sustainability and long term community ownership

This is more than construction.

It is a foundation for future generations.



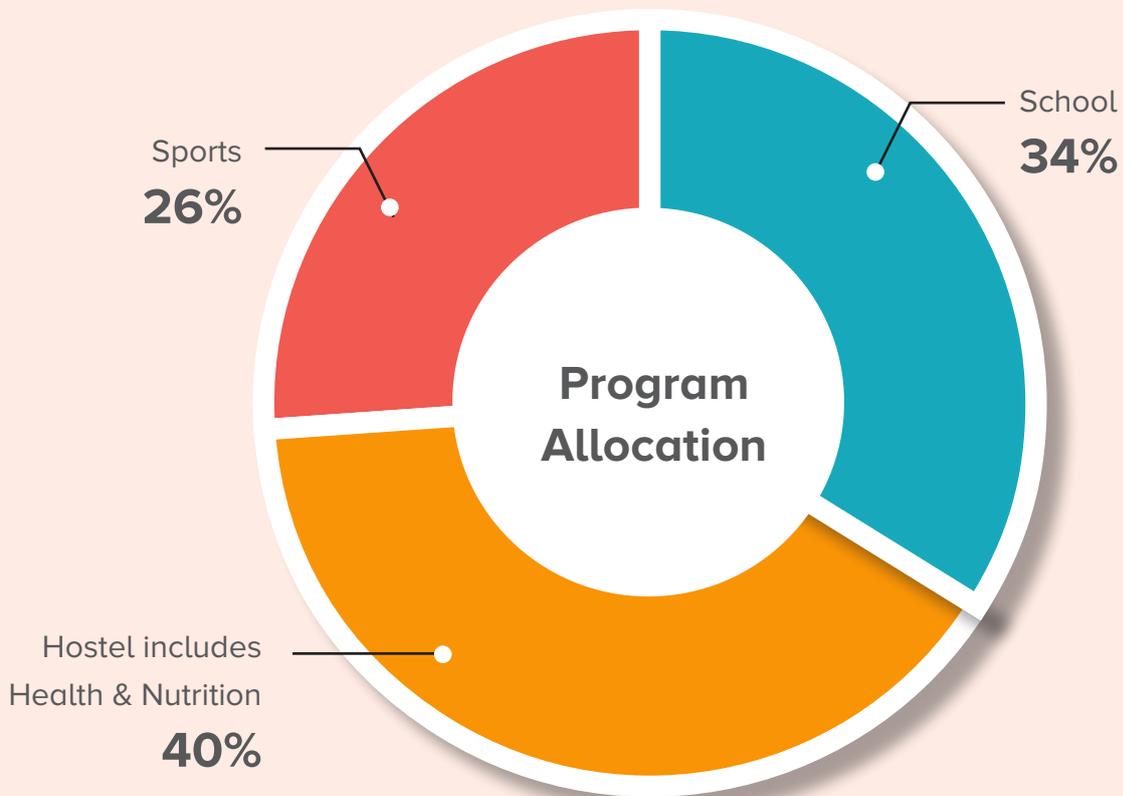
# Financial Overview

Full audited financial statements are available for stakeholders, Scan the QR code to view .



SCAN ME

## Total Program Expenditure 2024-25



For previous records, Scan the QR code to view



SCAN ME

## Partners: Collective Leadership for Lasting Change

The transformation taking place in Mandla is powered by partnerships that combine commitment, expertise and a shared vision of equity. Each organisation strengthens a different pillar of child development — together creating a holistic model where every learner can thrive.



feeding india  
A ZONATO OVERSEAS

**Feeding India** strengthens the foundation of wellbeing through reliable nutrition support, helping us serve nearly two lakh meals this year and ensuring children stay healthy, attentive and ready to learn.



Groww  
FOUNDATION

**Groww Invest Tech Pvt Ltd** invests in future pathways by supporting the full development of 50 learners for three years, enabling access to education, health care, sports and life skills that reduce barriers to opportunity.



Reliance  
Foundation

**Reliance Foundation** expands confidence and leadership across communities by helping us scale football outreach to more than 1,200 children in 70+ villages, activating girls' participation and shifting gender norms.



SIMPLY  
SPORT

**Simply Sport Foundation** advances excellence in grassroots sports with a strong focus on dignity and wellbeing. Their support spans athlete exposure, menstrual and mental health, and marquee platforms like Inspire Cup and Indian Sports Honours.



fountainhead  
school

**Fountainhead School** champions exposure and peer learning. Their student led tournament, fundraising efforts and immersive exchange in Surat helped broaden experiences while building solidarity between urban and rural learners.



LoEstro

**LoEstro Advisors** celebrates achievement with visibility and pride. Their curated Hyderabad experience for our Inspire Cup champions offered new cultural perspectives and reinforced the value of ambition.



THE  
APPRENTICE  
PROJECT

**The Apprentice Project (TAP)** drives future readiness by nurturing digital literacy, communication skills and real world problem solving — ensuring students from tribal communities are prepared for modern careers.



Code to Enhance Learning

**Code to Enhance Learning (CEL)** builds coding confidence and innovation. Through structured learning and national exposure events, CEL has enabled our students to excel at the highest levels of the Kids Hackathon competition.



Children's day celebration with Feeding India

“Our partners not only support programs. They help build a movement where possibility becomes the norm.”



Mrida Girls at Loestro office

## Awards

Best Grassroots Initiative,  
Indian Sports Honors 2024 in  
association with Simply Sport  
Foundation



# Governance and Leadership

Strong and values driven governance anchors our work and ensures accountability to the communities we serve. The Board brings deep experience in rural development, education, livelihood programs and organizational management.

## Board of Directors

### Priya Nadkarni, Founder and President

Priya leads Fundraising and Finance at Mrida. Her earlier work as a finance journalist took her across rural India, reporting on development issues. She later worked in impact investment with Unitus Capital, supporting organizations aligned with social transformation. Priya joined PRADAN in 2012 to work directly with communities in Mandla on youth employability. She holds an MBA from the Indian School of Business ISB, a Bachelors degree in Economics from St. Xavier's College Mumbai, and a Diploma in Journalism from Asian College of Journalism Chennai.

### Digvijay Singh, Co Founder and Secretary

Digvijay has more than a decade of experience in rural development, leading large scale programs with PRADA. A sports enthusiast, he has played cricket, football and basketball at competitive levels. He guides sports and education operations at Mrida. He holds an MBA in Rural Management from XIM Bhubaneswar and a Bachelors degree in Botany from Hindu College Delhi University.

### Abhishek Pachori, Vice President

Abhishek has served in the Mandla region for over 11 years with PRADAN. His expertise lies in government liaisons and building strong community owned institutions including women's SHG Federations and Farmer Producer Companies. He holds an MBA from XIDAS Jabalpur.

### Neha Gupta, Member

Neha leads Madhya Pradesh operations at Transform Rural India contributing to State level development strategies. As a Prime Minister Rural Development Fellow PMRDF she worked closely with district administrations. With PRADAN she spent almost six years mobilizing communities strengthening SHGs and driving livelihood initiatives. She holds a B.Tech in Agricultural Engineering from JNKVV.

### Sumendera Punia, Treasurer

Sumendera is a senior program executive at PRADAN currently leading the Mohgaon team. He brings ten years of grassroots experience in livelihood and community development in Mandla district. He holds an MBA in Rural Management from XIM Bhubaneswar.

### Richa Pachori, Joint Secretary

Richa is a trained educator with several years of experience teaching school children. She holds a B.Ed from Jabalpur.

### Shruti Dubey, Member

Shruti is a program executive at PRADAN with over ten years of experience in livelihood and agriculture initiatives in Mandla. She holds a B.Sc in Biotechnology and a B.Ed from Jabalpur.

## Acknowledging Our Funders (2024–25)

This year's progress was not achieved in isolation. It was made possible through the trust, partnership, and steady support of organisations and individuals who believe in long-term, community-led change. Your funding did more than sustain programmes it strengthened our systems, expanded opportunities we could provide to our beneficiaries, and helped many rural young children and families access safer, more dignified pathways forward. We extend our sincere gratitude to our funders and partners for standing with us through the year, and for investing in impact that is patient, grounded, and built to last.

### Funders and Supporters (2024–25)

UC Inclusive Credit Pvt. Ltd

Simply Sport Foundation

Feeding India

Boston Consulting Group India

Bedeck Woods Private Limited

Ador Foundation

Groww Invest Tech Private Limited

IKA India Private Limited

Accel India Management LLP

Savvy Capital Advisors

ISB Alumni Association

Loestro Private Limited

With deep gratitude, we acknowledge our individual donors and business supporters whose generosity sustained and strengthened Mrida's work through 2024–25. Your contributions made it possible to keep classrooms running, hostels safe, meals consistent, and opportunities within reach for children who deserve far more than the circumstances they were born into.

To every individual who gave with trust, and every business that chose to invest in long term change rather than quick fixes thank you. Your support is not just financial. It is a vote of belief in tribal children, in rural potential, and in a future built with dignity, care, and possibility.



# Impact by the Numbers

## Student Profile

**282**  
Total children

**153**  
Hostelers

**125**  
Day scholars

**133**  
Girls

**145**  
Boys

**~170**  
Scheduled  
Tribe

**~68**  
OBC

## Academic Impact

**100% pass**  
Class 5 and 8

**100% pass**  
Class 10 and 12

**3**  
Cleared Navodaya  
Entrance

**27**  
New admissions

**0%**  
Dropout among girls

## Sports Impact

**35**  
represented  
Madhya Pradesh

**1,200**  
children in Baby  
League

**450+**  
girls in village  
programs

**13 girls**  
won national  
championship

## Health and Nutrition

**250+**  
screened

**794**  
girls reached with  
menstrual education

**34**  
schools covered

**183,540**  
meals provided

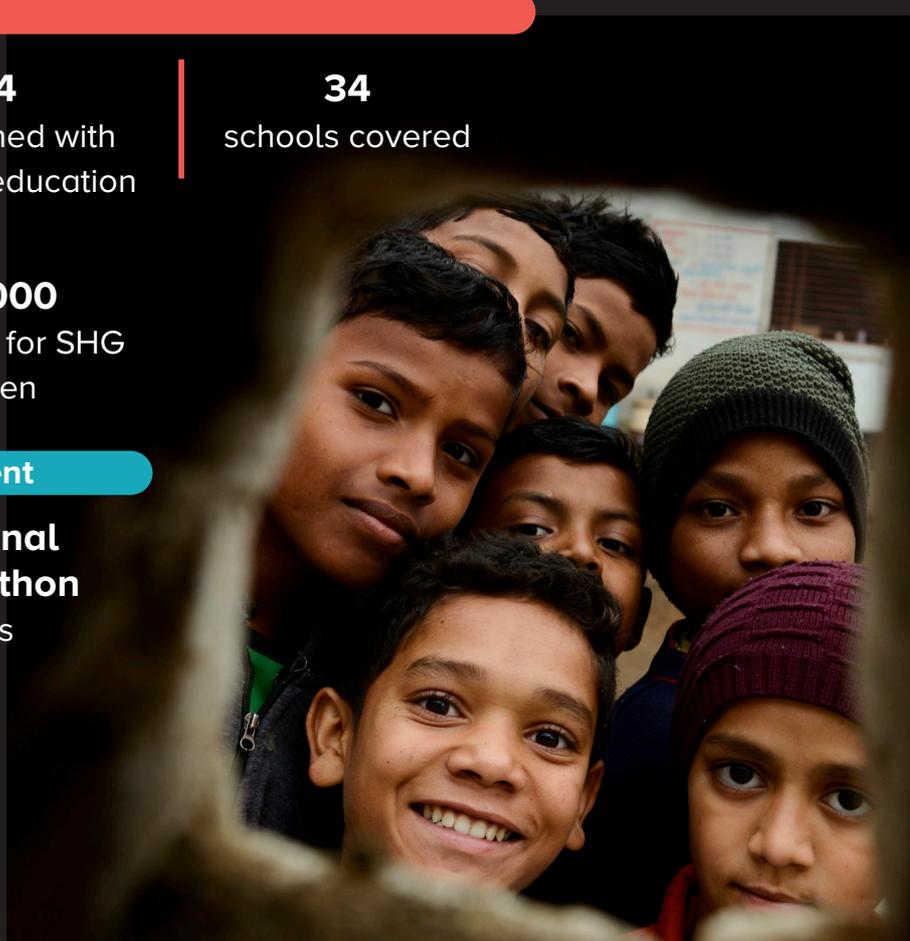
**₹20,000**  
generated for SHG  
women

## Technology and Skill Development

**282**  
coding learners

**National  
Hackathon**  
wins

**5**  
coaching licenses  
earned



# 2025 and Beyond: Building the Next Chapter



# How You Can Support

## Corporate Partners

- » CSR aligned program and infrastructure partnerships
- » Employee engagement
- » Skill sharing and mentorship
- » Individuals
- » Sponsor a child's education (₹30,000 to ₹85,000 annually)
- » Support sports or technology programs
- » Contribute to nutrition or health

## Volunteers

- » Teaching and coaching
- » Digital skills
- » Career mentoring
- » Documentation and communications

## Advocates

- » Share our story
- » Connect us with partners
- » Join our long term ecosystem



## Closing Reflection

This work is more than education or sport. It is the slow, steady work of restoring what poverty and exclusion often take away: confidence, dignity, and choice. Every child who walks into Mrida carries the hopes of a family and community. And every goal scored, every line of code written, and every exam passed is not just an achievement it is proof that possibility can be built, step by step.

Today, we reach more than a thousand children through sport and learning, while providing residential care to hundreds. We are proud of how far we have come, but we remain clear-eyed about what lies ahead. The need is still vast. For every child we support, many more are still waiting for their chance.

Going forward, there is much more work to be done. In 2025 and beyond, we will strengthen athlete nutrition and medical support, expand teacher training, and deepen community partnerships. We will continue documenting our model so it can be shared, strengthened, and replicated. And as we build towards the Narmada Valley Residential Campus, we remain anchored to one promise: we will keep walking beside every child who dares to dream, until dreaming becomes doing and doing becomes a life lived with dignity.





## Contact Us

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### **Mrida Education & Welfare Society**

#### **Registered Address:**

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Jabalpur 482001, Madhya Pradesh, India

#### **Field/School Address:**

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SCAN TO VISIT



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