




mrida.org

# ANNUAL REPORT

2021-22

 MADHYA PRADESH, INDIA

# MRIDA EDUCATION AND WELFARE SOCIETY



MRIDA EDUCATION  
& WELFARE SOCIETY

# FOUNDERS' MESSAGE

We have lived in precarious times, this past two year. It was a testing time for all of us individually and collectively. Many communities suffered loss beyond solace. Those who survived have come out stronger. The world understood and appreciated new ways of working, Technology helped connect people in its truest sense and played a massive role in bridging the gap in the education models of city vs rural. The poor communities, be it in urban or rural suffered because of no financial resources to buy laptops or pay for internet connections that would allow them to continue their education or work. Even when they did, the lack of access to consistent electricity and internet connectivity sometimes made things difficult for them.

COVID 19 has stirred the pot on glaring issues affecting tribal communities living in remote rural pockets of India such as Mandla. The lack of strong leadership in addressing these issues can no longer be ignored. Coronavirus pandemic has become the lens that has magnified glaring gaps and discrepancies in government programs and support, especially the fundamental human rights of access to quality education and stable livelihoods. While civil society organizations like Mrida strive to pave the way forward for tribal communities to have sustainable livelihoods and access to education, such efforts are most effective if supported by government initiatives and policies to create a sense of security and reliability in their community. Regardless of the challenges the pandemic brought, we sought to work with partner Organizations to stay on the path to progress.



**MRIDA EDUCATION  
& WELFARE SOCIETY**



**PRIYA NADKARNI**



**DIGVIJAY SINGH**



## SURVIVING COVID - 19

At the start of 2021, it looked like the worst was behind us, but then the COVID-19 pandemic second wave struck. Because of this, we had to close our hostel and school - fortunately, with the support of our community and parents, we were able to run for 75% of the academic year between August 2020 and April 2021. If 2020 was a step back then 2021 was needless to say a jumpstart. This was followed by a series of anxious uncertainties such as:

- Will our children and their families be healthy?
- Would our football players regain their fitness after long hiatus in practice?
- Would our children be able to cope up with the entire "online learning revolution"?
- How would we manage the internet infrastructure deficit in remote areas?
- How do we progress towards normalcy?





## SURVIVING COVID - 19 & BACK TO SCHOOL

The socio-cultural and economic situations changed with the onset of Covid-19 in 2019. Every industry underwent a massive reformation due to the pandemic, especially the education sector. Mrida also had to rework on many ground technicalities during this period to make sure our children and their families were safe and continued getting aid.

To overcome the challenge, Mrida took the initiative and strategized learning models that make it possible for students to continue their education. Through incorporating technology into our initiatives, we continued teaching our students located in remote villages. Even so, the inability for many to access technology proves to be the most challenging hurdle, causing engagement rates to remain low.

There was only one way to handle this tension - embrace the change. The moment we accept that things are changing, what remains is just accommodating the logistics. We once again found our rhythm by taking one step at a time. We collaborated with other non-profit organizations and increased our strengths to serve more, to serve better, and to serve faster. We realized that post-Covid the education sector would change and it was the time to gain ground.







# DIGITAL SHIKSHA SEVA

Digital Shiksha Seva, a hybrid model of education connected those teachers passionate about teaching to the students from tribal communities learning at Riverside Natural School, run by Mrida Education and Welfare Society. An education intervention program was initiated during the pandemic to create a pool of online teachers who can understand and relate to the context, need, and struggles of these students in rural. These online teachers along with the ground staff of Riverside Natural School tried to make this overwhelming experience as seamless as possible for these first-generation learners. Stable internet connectivity is a big issue in many remote village areas in this region, but children continue their education undeterred through voice calls, audio content, WhatsApp submissions and the patience of these online teachers.

## **DEVELOPED PARTNERSHIPS TO BUILD CAREER PATHWAYS**

Enabling children's potential to learn and work on new technologies is only possible through the support of our corporate partners, who make it possible for us to continue with our non-profit work. This year we introduced two new technical courses under Narmada Valley Avishar Labs in partnership with Code to Enhance Learning and Navgurukul.

## **SCRATCH CODE PROGRAM AND HACKATHON**

In collaboration with Code to Enhance Learning (CEL) a non-profit, that uses coding as a tool to build critical thinking, creativity, collaboration, and perseverance in children from grades 4-9.

## **MERAKI PYTHON PROGRAM**

The Program is a way to introduce children to Python and coding through the virtual mode. We have partnered with Navgurukul who offer a fully-funded skilling program in software engineering with guaranteed jobs to youth from low-income families.



# QUEEN'S ENGLISH LEARNING WEEKEND PROGRAM

Mrida called upon volunteers who could conduct online classes to increase English-speaking fluency among our students. This activity gave our children the confidence to express themselves. These weekend sessions were kept light-hearted with the Queen's English Basic curriculum which helps them overcome any apprehensions they have about the language. College graduates, retired professionals, Homemakers, anyone who is fluent in English are welcome to participate in this program.





# OUR ACHIEVEMENTS



## **NVFA BOYS WON THE U15 TOURNAMENT BY 4-0**

Narmada Valley Football Academy participated in a friendly under 15 football tournament conducted by MP Football Association in Gwalior dated 26th to 28th November 2021. The team showed good potential and played well. Chandra Kumar and Rohit were the show stoppers who scored a goal each in Match 1 which NVFA won by 2-1. The team won the series 4-0. The other teams that participated were Birla Nagar Club & MLB Boys Team.







# OUR ACHIEVEMENTS

## खिलाड़ियों ने हैकेथॉन प्रतियोगिता में किया शानदार प्रदर्शन

सिटी भास्कर | मंडला

कोड एनहान्स लर्निंग द्वारा हैकेथॉन 2022 प्रतियोगिता का आयोजन किया गया था, जिसमें भारत के 10 शहरों के 250 बच्चों ने हिस्सा लिया। इस प्रतियोगिता में चार प्रमुख विषय सेहत और स्वास्थ्य, स्वच्छ और सस्ती ऊर्जा, गरीबी उन्मूलन आर्थिक सुधार शामिल किये गये। रिवरसाइड स्कूल द्वारा 14 टीमों ने इस प्रतियोगिता में हिस्सा लिया था। जिसमें से 4 टीमों का चयन शीर्ष 10 प्रतिभागियों में किया गया और उन्हें अपने प्रोजेक्ट को अंजित करने का मौका मिला।



बना लिया। रिवरसाइड स्कूल में लकड़ी के चूल्हे से महिलाओं के

ग्रामीण इलाकों में लोगों की खराब आर्थिक स्थिति को अपने प्रोजेक्ट का केंद्रबिंदु बनाया था जो चौथे स्थान पर रहे। पांचवें स्थान पर शिवांश वरकडे कक्षा 8 वीं और गणेश उडकेकक्षा 9 वीं रहे जिन्होंने स्वास्थ्य को अपने प्रोजेक्ट का विषय चुना जिसमें ग्रामीण भागों लोगों को स्वास्थ्य सुविधाओं की जानकारी ना होने से निर्माण होनेवाली समस्याओं को अपने प्रोजेक्ट में स्थान दिया।

छठे नंबर पर देवेन्द्र धुर्वे और प्रदीप मार्को ने बदलती जीवनशैली के कारण लोगों के स्वास्थ्य में आ

### RIVERSIDE NATURAL SCHOOL IN TOP 6

We are pleased to report that our children at Narmada Valley Aavishkaar Labs (NVAL) have made outstanding progress this year. In February, they participated in a Hackathon organized by Code to Enhance Learning and secured top positions ranging from third to sixth place. The Hackathon required 250 children from 10 cities across India to develop a game or application that raised awareness or solved a problem related to four of the UN SDGs. The children presented their projects virtually to an industry expert, demonstrating their approach and coding elements used. The children's achievements are a testament to their perseverance, even during difficult circumstances caused by the pandemic. They have been learning manual robotics, Scratch programming, and more recently, Python and web development. Their ability to overcome challenges such as power outages and poor network connectivity to continue their learning is commendable.

Their success at IIT Indore and IIITDM Jabalpur in 2018-19, where they defeated teams from engineering colleges by building robots, highlights their aptitude for technology. Our goal at Mrida is to provide opportunities for tribal children like them to excel in sports and technology, along with basic education, to prepare them for employment by the age of 21.

**1****NUTRITION & WELLBEING**

Of our 110 residential students % out of anemia – a major problem plaguing children from tribal belts in the region.

**2****FOOTBALL LEAGUE ENGAGEMENT**

Mobilized 13 village teams to run the longest & biggest football league in Madhya Pradesh

**263****JUNIOR PLAYERS ENGAGED****3****ADVOCACY & MEDICAL OUTREACH**

Swasthy Seva COVID-19 Relief, a joint project with four grassroots organizations to 210 provide teleconsultations and door-to-door medicines to families in 14 villages along with Food kits, and advocacy for vaccination.

**55****FOOD KITS DELIVERED****40****VILLAGES REACHED****395****PEOPLE REACHED**

## 4

### DIGITAL SHIKSHA SEVA - 2021

Online education initiative to connect Riverside Natural School middle grade and high school students to a hybrid model of learning.

**EXPECTED OUTCOMES:**  
**CONTINUITY OF STUDIES FOR MIDDLE GRADE & HIGH SCHOOL STUDENTS.**  
**IMPROVEMENT IN GRADES DUE TO GOOD QUALITY OF TEACHERS AND LEARNING RESOURCES.**

**PRE - PRIMARY TO CLASS 3 ARE LEARNING IN OFFLINE MODE DUE TO CHALLENGES SUCH AS LACK OF INTERNET CONNECTIVITY AND ACCESS TO DEVICE.**



## 8

### SMARTPHONES ACCESS



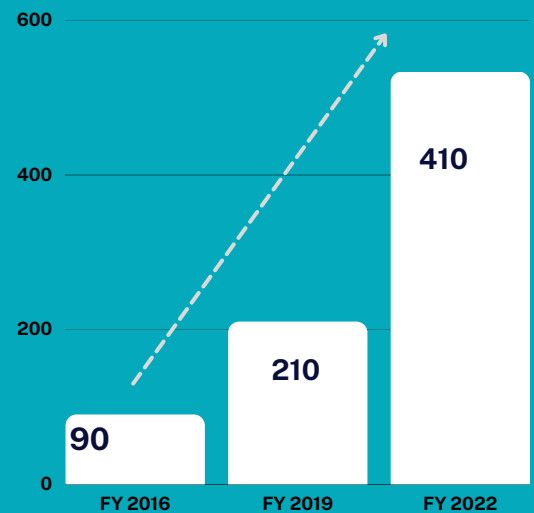
## 135

### STUDENTS (CLASS 4 TO 9)

## 5

### STUDENTS OUTREACH

Despite the challenges posed by COVID-19, we experienced a twofold increase in student enrollment this year, thanks to our extension program - the Raja Hriday Shah Golden Baby League



## FUNDING UPDATE

2021-22 started off on an ominous note with the COVID-19 second wave wreaking havoc upon us. We raised Rs. 79.62 lakh, higher than the previous year. Key donors included Bedeck Woods, NSIL, the ISB alumni association and one of our mentors and long-time supporters Malathi MC. We hope the next year sees us re-visit our infrastructure creation plans since that has become an absolute necessity now.

# RAJA HRIDAY SHAH GOLDEN BABY LEAGUE SECOND EDITION

The 2021 Raja Hriday Shah Golden Baby League opening ceremony took place on 12th December 2021. The traditional part of the ceremony took place by first honoring Ramakrishnaji & Swami Vivekanand and then cutting a goal post ribbon. On day 1, a total of 12 matches were played but the star of the show was team Patadei for scoring whopping 24 goals in two matches.



The tournament is part of the Narmada Valley Football Program, initiated in 2020 to promote positive sports engagement in Mandla, Madhya Pradesh. The first edition saw 26 teams participating with over 308 players from 13 villages across the region. A total of 97 matches were played. The league now enters its second consecutive year. Hoping to continue to bring rejuvenation and sports awareness in the lives of the rural children of this region.

After last year's event, few have returned after vigorous practice to compete here. Many 8-9-year-olds are playing for the first time. It gives me immense pleasure to see these kids cherishing this opportunity that teaches the redeeming power of hard work in a social milieu that is otherwise corrupt and looking for shortcuts.





# MEETING THE GOVERNOR OF MAHARASHTRA, BHAGAT SINGH KOSHIYARI



We met the honorable Maharashtra Governor, BS Koshiyari to discuss the expansion of Mrida's work with more rural children across India. A step towards working with Government institutions at scale to benefit the neediest through sports and technology.

## **7 NEW GIRLS JOINED RIVERSIDE NATURAL SCHOOL.**

These girls were scouted from remote villages of Mavai, Madhya Pradesh by team Mrida just before the COVID lockdown forced us to suspend operations. They finally joined Riverside Natural School in August 2021. All the girls underwent a health checkup, were provided with school gear, and were made comfortable with their new surroundings so that they don't feel overwhelmed by the change.





# NARMADA VALLEY KHETI SWAROZGAR

Narmada Valley Kheti Swarozgar is our program to develop agriculture and allied entrepreneurs in the region. The Kheti Shiksha Ke Liye Project was a community food forestry program under this that was conceptualized to generate sustainable revenue streams for Mrida where we worked with parents of children who attend our school on building a food forest. This was done by initially giving away saplings of papaya, guava and moringa to all the families. A plot of land was identified in Amjhar village where a food forest was planned in collaboration with an external agency. The families decided that a portion of the proceeds from the forest would be contributed to the School.

In addition, we have also leased 1.3 acres of land behind our rented school building that is used to grow produce, used in the hostel. The harvested produce obtained is 11 quintals of paddy. After processing the consumable rice is approximately 9 quintals that will serve the needs of the hostel for approximately 1.5 months. In the rabi season, we are planning to grow masoor, chana, and vegetables. This entire process is planned and managed end-to-end by our senior students.



# THE HEALTH QUOTIENT - THE LOCKDOWN AFTERMATH

We are in a belt where child malnutrition and sickle cell anemia are chronic problems. We have been addressing this issue since our inception by providing our children with nutritious meals and supplements as needed. In the past two years, our children's health has been fluctuating. Due to COVID restrictions, we had to send most of the children back home. The households were already facing financial crises due to the loss of work and daily wages in the lockdown and thus, couldn't afford proper meals. The extended lockdown hit a pause on the structured practice & monitored fitness regimes of our football players. Once the Covid-19 restrictions were lifted and the children returned to the hostel, we saw that their health and fitness had taken a turn for the worse. The lack of proper nutrition, the extended stay at home, and added financial pressures took many good players out of shape and spirit. There was an almost 2.5% drop in average weights when the children came back from the first lockdown in October 2020. Over five months of care and good nutrition, the children gained weight by 18% on average. But then the second wave hit the country and we had to send them back. When these kids now returned in August 2021 there was a considerable 5% drop in weight on average, along with other health concerns anemia, low stamina, skin rashes, anxiety, joint pains due to continuous work in fields, etc. To counter these issues, we conducted medical tests to measure hemoglobin levels and health workshops to teach children about the importance of personal hygiene and good health.





## OUR PARTNERS

### **CODE TO ENHANCE LEARNING**

Mrida partnered with Code to Enhance Learning to lay the foundation for game-based programming for our first cohort from Riverside Natural School in Mandla district, Madhya Pradesh. These six students were part of Mrida's Narmada Valley Avishkar Labs team, which won the Best Robot Design Award in IIT Indore's Design Fest in 2019. By winning against 18 engineering college students, they proved that first-generation learners from tribal communities can excel in engineering and technology skills if given the opportunity.

### **AMAZON**

Mrida Education and Welfare Society received a technology grant from Amazon, enabling us to equip our school with more computers. This facilitated better curriculum and led to success for our children, including winning at hackathons. Our mission is to provide access to quality education for children aged 4 to 16 from impoverished tribal families. Most of these children's parents have little or no education, which drives our work to provide them with the best opportunities. With our intervention program, Narmada Valley Avishkar Labs (NVAL), we offer early training in employment-centric courses. The progress of these children is remarkable, moving from tinkering to coding, and achieving success at such a young age





## OUR PARTNERS -

### **GOONJ**

GOONJ donated 100 ration kits to Mrida, which helped to provide food support to the struggling families of our school students in rural areas. With zero livelihood income in the past two years, many of our student's families have been in distress, struggling to put even one meal on the table for their children and themselves. In the first phase, we distributed kits to those children who were at home, so they had access to food. In the second phase, we identified destitute families from villages that had not been served and provided them with rations. This gave some relief to the children and the community till we could safely get them back to the hostel in a few weeks.



# BENEFICIARY

## TRIBAL CHILDREN AND YOUTH



**DEVENDRA  
DHURVEY**  
16 YEARS



**BRIJKUMARI  
MARAVI**  
15 YEARS



**RITU  
CHAKRAVARTHY**  
15 YEARS

Devendra realised that he wants to be an engineer when he participated in IIT-Indore's Tech fest at Fluxus in 2019. The team from Mrida's Narmada Valley Avishkar Lab won the Best Robot Design Award competing against college students from 18 engineering institutes in India.

Before joining the school and academy, Brijkumari worked as a daily wager in Nagpur and her mother. She would sell medicinal plants like Kodi, found in the jungles here. Now with Mrida, Brijkumari has blossomed into a talented, optimistic, and fearless young adult who loves studying computers.

Ritu grew up with her grandmother after her parents abandoned her. After coming to Mrida, she got a new environment, opportunity of education and a chance to live a healthy life. She is a bright footballer and uses the internet to learn more about football and expert football players.



# AUDIT REPORT 2021-22

**K Gurnani & Associates**  
Chartered Accountants



55, Bhopal, JK Road, Durgesh Vihar Colony  
MADHYA PRADESH 462041  
Ph. 7389897797

## FORM NO. 10B

[See Rule 17B]

### Audit Report under section 12A (b) of the Income-tax Act, 1961 in the case of charitable or religious trusts or institutions

We have examined the balance sheet of MRIDA EDUCATION AND WELFARE SOCIETY AAEAM6744N [name and PAN of the trust or institution] as at 31/03/2022 and the Profit and loss account for the year ended on that date which are in agreement with the books of account maintained by the said trust or institution

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office and the branches of the above-named institution visited by us so far as appears from our examination of the books, and proper Returns adequate for the purposes of audit have been received from branches not visited by us subject to the comments given below:

1. Physical Verification of the Fixed Assets has not been done. 2. Balance of Creditors is subject to reconciliation. 3. Balance utilized from specific fund is ascertained on the basis of written representation obtained from the management, as expenses of regular and specific part are of same nature.

In our opinion and to the best of our information, and according to information given to us the said accounts give a true and fair view: -

- i. in the case of the balance sheet of the state of affairs of the above-named institution as at 31/03/2022
- ii. in the case of the profit and loss account, of the profit or loss of its accounting year ending on 31/03/2022

The prescribed particulars are annexed hereto.

For K Gurnani & Associates  
Chartered Accountants



(KAPIL GURNANI)

Membership No: 445632  
Registration No: 028074C

Place :Durgesh Vihar Colony  
Date : 01/10/2022  
UDIN : 22445632AXYIFB2391

## ANNEXURE STATEMENT OF PARTICULARS

*I Application of income for charitable or religious purposes.*

1.	Amount of income of the previous year applied to charitable or religious purposes in India during that year.	<b>7153521</b>
2.	Whether the institution has exercised the option under clause (2) of the Explanation to section 11 (1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year.	<b>No</b>
3.	Amount of income Finally set apart for application to charitable or religious purposes, to the extent it does not exceed 15 per cent of the income derived from property held under trust Wholly for such purposes.	<b>1150688</b>
4.	Amount of income eligible for exemption under section 11(1)(c) [Give details]	<b>No</b>
5.	Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2)	<b>0</b>
6.	Whether the amount of income of mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b)? If so, the details thereof.	<b>NA</b>
7.	Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(B)? If so, the details thereof.	<b>NA</b>
8.	Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year :-	
a.	has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	<b>No</b>
b.	has ceased to remain invested in any security referred to in section 11(2)(b)(i) or deposited in any account referred to in section 11(2)(b)(ii) or section 11(2) (b) (iii), or	<b>No</b>
c.	has not been utilised for purpose for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof? If so, the details thereof	<b>No</b>

## II. Application or use of income or property for the benefit of persons referred to in section 13 [3].

1.	Whether any part of the income or property of the institution was lent, or continues to be lent, in the previous year to any person referred to in section 13(3) (hereinafter referred to in this Annexure as such person) ? If so, give details of the amount, rate of interest charged and the nature of security, if any.	<b>NO</b>
2.	Whether any land, building or other property of the institution was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any.	<b>NO</b>





# AUDIT REPORT 2021-22

3.	Whether any payment was made to any such person during the previous year by way of salary allowance or otherwise? If so, give details.	As per annexure "A"
4.	Whether the services of the institution were made available to any such person during the previous year? If so, give details thereof together with remuneration or compensation received, if any.	NO
5.	Whether any share, security, or other property was purchased by or on behalf of the institution during the previous year from any such person? If so, give details thereof together with the consideration paid.	NO
6.	Whether any share, security, or other property was sold by or on behalf of the institution during the previous year to any such person? If so, the details thereof together with the consideration received.	NO
7.	Whether any income or property of the institution was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted.	NO
8.	Whether the income or property of the institution was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details.	NO

### III. Investment held at any time during the previous year(s) in concerns in which persons referred to in section 13(3) have a substantial interest.

Sl.No	Name and address of the concern	Where the concern is a company No. and class of shares held	Nominal value of the investment	Income from the investment	Whether the amount in Col. 4 exceeded 5% of the capital of the concern during the previous year-say. Yes/No

For K Gurnani & Associates  
Chartered Accountants



Membership No: 445632  
Registration No: 028074C

Place :Durgesh Vihar Colony  
Date : 01/10/2022  
UDIN : 22445632AXYIFB2391

Annexure "A"

3. Whether any payment was made to any such person during the previous year by way of salary allowance or otherwise?  
If so, give details.

Details	Amount
Honourarium	622200
Work Advance	327084
<b>Total</b>	<b>949284</b>



*Gurnani*

Mrida Education & Welfare Society					
Receipts and Payments					
1-Apr-2021 to 31-Mar-2022					
Receipts	Amount (Rs)	Amount (Rs)	Payments	Amount (Rs)	Amount (Rs)
<b>Opening Balance</b>		<b>4441718.68</b>	<b>Current Liabilities</b>		<b>7120921.00</b>
Bank Accounts	4214565.70		Sundry Creditors	6643383.00	
Cash-in-Hand	227152.98		Duties and Taxes	4500.00	
			Salary payable	473038.00	
<b>Loans (Liability)</b>		<b>7749332.00</b>	<b>Current Assets</b>		<b>8453926.00</b>
Mrida Education and Welfare	7749332.00		Loans & Advances (Asset)	8453926.00	
<b>Current Liabilities</b>		<b>557219.70</b>			
Donation From Give Foundat	106169.70				
Donation form Give Foundat	300000.00				
Donation from NSIL	151050.00				
<b>Direct Incomes</b>		<b>214159.00</b>	<b>Indirect Expenses</b>		<b>128005.95</b>
RTE Fees From Government	43009.00		Bank Charges	1930.95	
Student Fees	171150.00		Contractual Fees	1900.00	
			Courier & Persol Expenses	209.00	
<b>Indirect Incomes</b>		<b>7401190.41</b>	Donation for Covid Support	47400.00	
Bank Interest	50988.00		High School Recognition Fees	46300.00	
Donation	7273889.41		Labour Expenses	1200.00	
Interest Received	76313		Medical Expenses	890.00	
			Office Expenses	595.00	
			Other Expenses	167.00	
			Petrol Expenses	8306.00	
			Recharge Exp. (RNS)	1393.00	
			Repair & Maintanance	2370.00	
			Stationery items (RNS)	40.00	
			Travelling Exp. (RNS)	1135.00	
			Water Expenses	40.00	
			Hostel Expense	4880.00	
			Sports Programme	9250.00	
			<b>Closing Balance</b>		<b>4660766.84</b>
			Bank Accounts	4450202.86	
			Cash-in-Hand	210563.98	
<b>Total</b>		<b>20363619.79</b>	<b>Total</b>		<b>20363619.79</b>

As per our Audit Report of even date attached

President  
Mrida Education & Welfare  
Society

Secretary  
Mrida Education & Welfare Society

Date: 01/10/2022  
Place: Bhopal

For K GURNANI & ASSOCIATES  
Chartered Accountants  
No. 028074C



CA Kapil Gurnani  
Proprietor  
MRN: 445632  
UDIN: 22445632AXYIFB2391

# AUDIT REPORT 2021-22

Mrida Education & Welfare Society			
Income and Expenditure Account			
1-Apr-2021 to 31-Mar-2022			
Particulars	Amount (Rs)	Particulars	Amount (Rs)
<b>Direct Expenses</b>		<b>Incomes</b>	
Books Purchased for Student	24095.00	RTE Fees from Government	43009.00
<b>Expenses</b>		Student Fees	171150.00
Program Expenses:-Agriculture Project for Student	42078.00	Donation Received	7962749.11
Amazon (Give India Foundation)	78228.80	Interest Received	127301.00
New Space India Limited	280249.00		
Swastha Sewa	295274.00		
Program Expenses:-Hostel Expense	1986913.00		
Program Expenses:-Oravel Stays Private Limited	7092.96		
Program Expenses:-Sports Programme	666187.94		
Admission Fees	650.00		
Bank Charges	1930.95		
Contractual Fees	1564239.00		
Conveyance and LC	55112.00		
Courier and personal exp	874.00		
Depreciation	125612.91		
Donation For Covid Support	47400.00		
Dress exp	131198.00		
Electricity Expenses	6915.00		
High School Recognition Fees	70420.00		
Hospital exp(Rns)	11489.00		
Interest on Tds	129.00		
Labour Expenses	2650.00		
Medical Expenses	27984.00		
Misc. Expenses	5651.00		
News & Advertisement Expenses	2540.00		
Office Expenses	88902.00		
Other expenses	19072.00		
Painting & Hardware (RNS)	22143.00		
Petrol Expenses	60006.00		
Recharge Exp (RNS)	16752.00		
Rent Expenses	478830.00		
Repair & Maintanance	72140.00		
Salary Expenses	1829147.00		
Stationery Items (RNS)	41834.00		
Statutory Audit Fess (Mrida)	15000.00		
Transporting Expenses	53700.00		
Travelling Expenses	128372.06		
Vehicle Expenses (RNS)	28258.00		
Water Expenses	3630.00		
<b>Surplus</b>	11509.49		
<b>Total</b>	8304209.11	<b>Total</b>	8304209.11

As per our Audit Report of even date attached

President  
Mrida Education & Welfare Society

Secretary  
Mrida Education & Welfare Society

Date: 01/10/2022  
Place: Bhopal

For K GURNANI & ASSOCIATES  
Chartered Accountants  
028074C



K. Gurnani  
Proprietor  
MRN: 445632  
UDIN: 22445632AXYIFB2391



Mrida Education & Welfare Society					
Balance Sheet					
1-Apr-2021 to 31-Mar-2022					
Liabilities	Schedules	Amount (Rs)	Assets	Schedules	Amount (Rs)
Capital Account	1	5129820.21	Fixed Assets	4	3452617.35
Loans (Liability)	2	28077773.46	Current Assets	5	30410355.30
Current Liabilities	3	655378.99			
<b>Total</b>		<b>33862972.65</b>	<b>Total</b>		<b>33862972.65</b>

As per our Audit Report of even date attached

For K GURNANI & ASSOCIATES  
Chartered Accountants

FRN No. 928074C

President  
Mrida Education &  
Welfare Society

Secretary  
Mrida Education & Welfare  
Society

Date: 01/10/2022

Place: Bhopal



CA Kapil Gurnani

Proprietor

MRN: 445632

UDIN: 22445632AXYIFB2391

Mrida Education & Welfare Society	
Schedules to Balance Sheet	
<b>Schedules-1</b>	
<b>Capital Account</b>	
Particular	Amount Rs.
Reserve and Surplus (M)	27455702.83
Reserve and Surplus (R.)	-22325882.62
<b>Grand Total</b>	<b>5129820.21</b>

Schedules-2	
Loan (Liabilities)	
Particular	Amount Rs.
Mrida Education & Welfare Societ	25733360.46
Mr. Chandrashekar Rao	7040.00
Grant For Building Construction	959248.00
Unsecured Loans	1378125.00
<b>Grand Total</b>	<b>28077773.46</b>

Schedules-3	
Current liabilities	
Particular	Amount Rs.
Sundry Creditors(M)	629768.99
Audit Fees Payable (M)	30000.00
Tds Payable	-4390.00
Salary Payable	0.00
<b>Grand Total</b>	<b>655378.99</b>



Schedules-4	
Fixed Assets	
Particular	Amount Rs.
Amazon (Give India Foundation)	209103.20
Oravel Capital Cost	40010.04
Almirah	4285.06
Battery	4544.53
Building Work in Progress	28830.00
Computers & Peripherals	67895.94
Cooler	2890.01
Electronics Equipements	16371.34
Fan	5359.97
Furniture & Fixtures	131334.32
Land (Building)	2605000.00
Mobile	38395.20
Master USB	209.30
Musical Instruments	1087.07
Printers	7111.49
Projector	17195.50
Pump Set	2970.83
Refrigerators	19634.15
Scientific Equipements	3851.36
Sports Items	124526.48
Television	4387.80
Utensils	37347.83
Fan (Mrida)	8763.18
Invertor & Battery (Mrida)	36107.17
Iron Gate (Mrida)	4002.21
Sports Items (Mrida)	15659.67
Tally Software (Mrida)	1671.84
Utensils Items (Mrida)	14071.89
<b>Grand Total</b>	<b>3452617.35</b>

Schedules-5	
Current Assets	
Particular	Amount Rs.
Loans & Advances (Asset)(M)	25791360.46
Cash-in-Hand(M)	65523.00
Bank Accounts(M)	2926668.41
Loans & Advances (Asset)	-41772.00
Cash-in-Hand	145040.98
Bank Accounts	1523534.45
<b>Grand Total</b>	<b>30410355.30</b>



# VOLUNTEER ENGAGEMENT

## FRIENDS OF MRIDA: NITESH BATRA AND VANDANA MOHARIL

Nitesh Batra, a meditation and yoga practitioner who resides in Bangalore, and conducts mindfulness programs and camps, visited us in November 2021. He conducted a meditation and mindfulness session for teachers during his stay at Mrida. His wife, Manaswani guided the 9th class students, speaking about the history of money and addressing many questions that the students had. During the Diwali festival, the school had organized many competitions like football matches, coding courses, Pittu Competition, etc. The winners were felicitated by the couple.

Vandana Moharil from Nagpur visited us this month. She is a Sanskrit teacher who retired as a School Principal in Nagpur, she will spend some time every month, working with the teacher and children on Sanskrit prayers and pronunciation. This is especially important because this will have a direct impact on how the children speak Hindi and English as well. It has been a busy and fulfilling month for me. Mrida's dream is to make these tribal children and many like them employable by the age of 21 by focusing on excellence in sports and technology alongside basic schooling is slowly becoming a reality.



# ACKNOWLEDGEMENTS

In conclusion, Mrida's annual report reflects on the past two challenging years and the resilience demonstrated by communities amidst the pandemic. As an education and welfare society, we have witnessed the power of technology in bridging the education divide, yet we acknowledge that many underprivileged communities faced barriers due to resource and connectivity limitations.

Nevertheless, Mrida has risen to the occasion, implementing innovative learning models and collaborating with non-profit organizations to ensure continued education for all. We have embraced change, introducing technical courses and engaging volunteers to enhance English-speaking skills.

Our commitment to empowering tribal children in Mandla, India, through education, sports, and technology remains unwavering. Despite setbacks, we have persisted, supported by corporate partnerships and grants, and together with the invaluable contributions of our supporters, donors, partners, staff, and volunteers, we continue to strive towards our vision of providing quality education and opportunities for those tribal children in Manda, Madhya Pradesh.

This annual report stands as a testament to the transformative impact of education and our collective dedication to creating a brighter and more promising future. We extend our deepest gratitude for the unwavering support and look forward to further empowering and uplifting the lives of underprivileged children in the years to come.





# MRIDA EDUCATION & WELFARE SOCIETY



## CONTACT US

[www.mrida.org](http://www.mrida.org) | [info@mrida.org](mailto:info@mrida.org)

## FOLLOW US

<https://linktr.ee/mridaeducationws>

## SCHOOL ADDRESS:

Riverside Natural School, Next to Central

Bank of India, Mohgaon, Mandla District

481663, Madhya Pradesh